



**Revision 1**

**7 June 2025**

**Deadline Extended until 22 June 2025**

**Circular 6/2025**

**10 May 2025**

To: NFA Presidents, CIRs, and Members  
From: Shirley Gillett, VP Education  
RE: Call for Proposals for Interdisciplinary Seminar Papers to be held  
at the GWI 35<sup>th</sup> Triennial Conference

---

**Call for Proposals for Interdisciplinary Seminar Papers to be held at the GWI 35<sup>th</sup> Triennial  
General Assembly and Conference 11-13 September 2025**

**Deadline extended until 22 June 2025 at 23:59 CEST**

**Original Deadline for submitting seminar abstracts:  
1 June 2025 by 23:59 CET (11:59 PM CET)**

This is the **first and only Call for Proposals for Interdisciplinary Seminar Papers** for the 2025 GWI Conference.

The theme for the GWI 35<sup>th</sup> Triennial General Assembly and Conference is **Building the Future: Integrating Culture, Education, and Empowerment for Sustainability**

**Proposals are invited for interdisciplinary seminar papers on any of the following sub-themes:**

1. Education and empowerment for women in diverse contexts: Pathways to a sustainable future.
2. What is a future context in which education, culture, gender and the economy will operate?
3. Gender-based cultural issues and barriers in education in relation to gender equity.
4. How relationships including intergenerational and community enable growth and sustainability.



5. Technology, AI, and Innovation: Relevance to Empowering Women for the Future.

Abstracts must be submitted using the official Interdisciplinary Seminar Abstract Proposal Form. The form can be downloaded [HERE](#).

Submit form directly to Shirley Gillett, GWI Vice President, Education, at: [workshopsandseminars2025@gwi.graduatewomen.org](mailto:workshopsandseminars2025@gwi.graduatewomen.org) by **22 June 2025 at 23:59 (11:59 PM) CEST**

Please include "**GWI 2025 Interdisciplinary Seminar Abstract**" in the subject line of your email.

**Important note:** GWI is unable to provide funding for seminar presenters. All selected presenters must register for the conference and pay the full registration fee. To register click [HERE](#).

We kindly ask that you circulate this announcement widely among your NFA members and local branches to ensure opportunity and broad participation.

**For questions and to submit your abstract, please contact Shirley Gillett, GWI VP Education, at email [workshopsandseminars2025@gwi.graduatewomen.org](mailto:workshopsandseminars2025@gwi.graduatewomen.org).**

#### GUIDELINES FOR INTERDISCIPLINARY SEMINAR PAPERS

- Proposals are invited for interdisciplinary seminar papers on one or more of the five seminar topics.
- Abstracts should be submitted in English.
- The maximum presentation time is 20 minutes.
- The purpose of the seminars is to deepen participants' understanding of any of the five subthemes.
- Papers should be based on research, theoretical analysis, direct experience or empirical evidence.
- Preference will be given to papers which are action-oriented; papers that draw conclusions and present solutions/actions that can be undertaken by GWI members and NFAs, or which describe actions (successful or unsuccessful) that have already been undertaken.



- Proposers are encouraged to use GWI Policy Resolutions as topic reference points.
- Preference will be given to proposals from GWI members who have not previously presented an Interdisciplinary Seminar at a GWI conference.
- Interdisciplinary seminars are intended to be a form of mentorship for GWI NFAs.
- Papers should be presented in English. If presented in a language other than English, translated copies must be provided.
- Members interested in making a presentation must send an abstract of their proposal. Proposals must be submitted using the attached form.
- If a paper is accepted for a presentation, the presenter's NFA must be notified.

Please submit proposals and questions to Shirley Gillett, GWI VP Education to email [workshopsandseminars2025@gwi.graduatewomen.org](mailto:workshopsandseminars2025@gwi.graduatewomen.org) by 22 June 2025.